Before we go on with our class, I want to talk about something very serious.

Though unlikely, there is always a possibility that there might be some type of emergency during the semester we have together.

Emergencies come in many different forms – weather, medical, fire and ones involving people who are intending to do harm.

As you probably know from your own experience, pre-K through 12th-grade students prepare in advance for emergency situations.

As college students, you too need to think in advance about emergency situations.

I would like to take a few moments to talk about actions to take in the event of an emergency in our classroom setting.

**If there is an emergency:**

*I will stop teaching*. When it is safe to do so, we will call 9-1-1 and identify our building and room number, as well as the issue.

There are some areas on campus, such as indoors, where you can't hear the siren. The first warning of an emergency may come to our attention via a messenger at the classroom door or through a personal electronic device.

*If you see or experience something unusual or concerning* – before, during or after class – that may lead to an emergency, please let me or another faculty member/administrator know as soon as possible. Alert me even if you have only an inkling that something may not be right. **It is very important that I am aware.**

*In a weather emergency*, you may or may not hear the siren. If you are inside, move to an interior room on the lowest floor, and stay away from windows.

*In a medical/mental health emergency*, please make space for first responders to do their work. UNC Police, Fire Department and EMS respond to all medical calls on campus.

*In the case of fire*, do not attempt to carry anything in your hands. Exit quickly in as orderly a way as possible. Help others as much as possible.
In a situation in which someone intends to do harm, assess the situation and make a decision. Unfortunately, there may not be a clear “right” answer. However, your circumstances may make one of these actions the only viable option to protect yourself.

**RUN:** Have an escape route and plan in mind, leave your belongings behind, keep your hands visible, exit the building as quickly and safely as possible, distancing yourself from the threat, and follow law enforcement's direction.

**HIDE:** If you cannot safely evacuate your building or are unsure of the location of the threat, secure your room, classroom or office, creating as many barriers between you and the threat. If you are caught outside, seek shelter inside the nearest building, and secure an interior space. Take the following actions: Lock or secure doors, turn off lights, move into concealed areas of the room away from doors and windows, silence your mobile devices and/or pagers, and remain calm and quiet.

**FIGHT:** Use this as a last resort if your life is in imminent danger. If there are no other options to safely escape and you are confronted by the intruder, attempt to disrupt or incapacitate the intruder using all available resources (e.g., acting aggressively, yelling, throwing items, improvising weapons).

If you need to exit the building in an emergency, seek cover behind buildings, cars and other solid structures – go as far away as possible while still staying safe. Keep going until you know that you are out of danger.

If you are a trained professional in emergency procedures, I encourage you to assist when you are able to do so.

Here is what you need to do next:

Take the time you need to identify the different exits in this room and our building. [POINT TO EACH EXIT IN THE ROOM.] There are many ways in and out of this building. The next time you come to class, think about possible routes. Try different routes so you are aware.

I know this is a lot to digest. Does anyone have any questions before we go back to our work? I will do my best to answer your questions. [RESPOND TO QUESTIONS.]

UNC maintains a lot of information on safety. You can learn more at police.unc.edu/carolinasafe.

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**Instructor Follow-Up**

Please follow this link to provide feedback after you have presented the material to your class:

https://tinyurl.com/script-feedback-survey

Let us know:

- Your comments about the script.
- Questions about the materials – from you or your students.
- Additional steps we can take to improve these instructions.

If you would like a response to a question or issue, please let us know so we can respond before your next class session.