

IDEAs in Action Implementation
Stakeholders Report, February 1, 2021

Curriculum Development & Pilots

Project	Status Update
ENGL 105	<ul style="list-style-type: none"> Students were not pre-enrolled in spring classes; instead, students were notified by email to register for a spring class. As of early Jan, ~44 students had not registered for ENGL 105/i. An updated report will run after census.
EDUC 101	<ul style="list-style-type: none"> Spring 2021: 13 sections offered (29 seats each); 174 enrolled students (46.2% capacity) Fall 2021: No sections will be offered.
FYS/FYL	<ul style="list-style-type: none"> Spring 2021: 65 FYS classes offered; 1,484 total enrollments (96.6% capacity). FYS program is in great shape for AY 2022-23. First Year Launch: 18 departments have a FYL quota for AY 2022-23. Departments will be notified this semester about process for updating syllabi and submitting a CIM proposal. Goal is to finish reviews by April 15, 2021.
Triple-I	<ul style="list-style-type: none"> Successful pilot of 2 new Triple-I courses & data literacy class in fall 2020. Triple-I director is following up with approx. 10 teaching teams who have some adjustments/revisions to make to their Triple-I course proposals. Triple-I team is requesting a final decision by early March regarding the status of offering a full program of 19 classes in AY 2022-23. This will determine our approach this semester with another recruitment push for course development.
Global Language	No new updates.
Focus Capacities	Most Focus Capacities have enough approved courses to provide ample sections & seats for AY 2022-23. An emphasis will be placed on course development for FC-CREATE.
Research & Discovery	<ul style="list-style-type: none"> 147 courses approved (including independent study courses) Priority Project. Spring 2021 recruitment push for course development. Each department will receive course suggestions/recommendations for Phase #4 deadline. Partner with DUSs. Undergraduate Research is setting up a mechanism to award credit for students doing research with professors in the Professional Schools, with mentors who are affiliated with UNC-CH, and with mentors who or are non-faculty affiliates (e.g., UNC Centers and Institutes). Proposal will be reviewed by CAS Admin Boards.
High Impact	<ul style="list-style-type: none"> Priority Project. This semester each department will receive course suggestions/recommendations for Phase #4 deadline. Partner with DUSs. Updating student learning outcomes for each sub-category of High Impact.
Communication Beyond Carolina	<ul style="list-style-type: none"> Priority Project. More focus on course development, faculty engagement & understanding of this requirement, and curriculum resources to help instructors transform their existing classes to meet the learning outcomes. General Education Oversight Committee (GEOC) reviewed 29 courses on 1/29/2021. 6 courses were approved (20.7%).
Lifetime Fitness	No new updates.
Campus Life Experience	No new updates.
e-Portfolio	While this element may not be fully implemented in AY 2022-23 (as originally envisioned), the implementation team will draft recommendations for developing a basic format to meet students' needs in the interim (for student reflection, assignment curation, etc.).

Policies & Procedures

Project	Status Update
Catalog Year & Enrollment Policies	Working group is developing policies and procedures for the 4 First-Year Foundation requirements.
Assessment	Gen Ed Assessment Working Group will continue to meet this semester (~every 3 weeks) to develop assessment methods. As indicated in the curriculum, assessment will be included within classes and/or outside classes to examine students' success in learning relative to Gen Ed outcomes.
Transfer Students	<ul style="list-style-type: none"> GEOC approved recommendations that TR students are not required to take EDUC 101, FYS/FYL, and Triple-I, and enrollment in these classes will be restricted to first-year students only. GEOC approved recommendation that transfer status, for the purposes of the FYF requirements, can be set at 24 credit hours (e.g., 2 semesters of 12 credit hours each).
Section-Level Gen Ed Review	Developing process for reviewing certain types of Gen Ed requests at the class/section level (prior to registration), including High Impact (e.g., COIL, Service Learning), FYS Special Topics.

Communication & Marketing

Project	Status Update
IDEAs in Action Website	New website will launch this semester (goal = March 2021).
Supplemental Academic Resources	Course development resources are being developed, including Gen Ed rubrics, quick guides for course development, syllabus examples for each requirement. These will be posted to the OUC website.
Training Workshops	Developing content for training workshops to begin in June 2021.
New Student Orientation	Started meeting to discuss program & content for NSO 2022.
Campus Updates	Undergraduate Curricula is sending monthly updates to DUS, student services managers, advisors, chairs (College only), & business managers (College only). The email will include a section about liA and link to a summary report for campus partners (similar in format to this stakeholder's report).

Technology & Systems

Project	Status Update
Scheduling & Registration	Working group formed to identify ways in Connect Carolina to enforce the First Year Foundation registration limits (1 FYS/FYL and 1 Triple-I per student).
Dashboards	OASIS is continuing to develop the student progress Gen Ed dashboard, using current ENGL 105 and EE requirements as a pilot.
Block Enrollment	Block enroll incoming FY students into one course (3-4 credits) for fall 2021. We will continue to be evaluate which approach will work best going forward.

This report is distributed to members of the College's Leadership Team, Educational Policy Committee, General Education Oversight Committee, Administrative Boards of the College of Arts & Sciences, the University Registrar, and the Director of Undergraduate Admissions.