Updates from Undergraduate Curricula

1. Online Learning Contract Manager

2. University Catalog Editing Process

3. IDEAs in Action General Education Curriculum
Online Learning Contract Manager (OLCM)

OLCM is used to manage the submission and approval process for undergraduate independent study learning contracts in the College of Arts and Sciences.

https://olcm.oasis.unc.edu/
OLCM Pilot Phases

Spring 2018
- Global Studies
- Political Science
- Psychology & Neuroscience

98 approved contracts

Fall 2018
- Art History
- Asian Studies
- Computer Science
- Environment, Ecology, and Energy
- European Studies
- Statistics and Operations Research

148 approved contracts

Spring 2019
- Geography
- Geological Sciences
- Linguistics

82 pending contracts
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# Catalog Production Timeline

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 1 – March 15, 2019</td>
<td>Departments/units make edits.</td>
</tr>
<tr>
<td>March 15, 2019</td>
<td>Department/unit deadline.</td>
</tr>
</tbody>
</table>
| March 15 – April 15, 2019           | • Office of Undergraduate Curricula review all undergraduate Catalog pages.  
                                           • Graduate School review all graduate Catalog pages. |
| April 15 – May 15, 2019             | University Registrar reviews all Catalog pages.                      |
| June 1, 2019                        | Publish the 2019-20 University Catalog at [http://catalog.unc.edu](http://catalog.unc.edu) |
Catalog Workflow

**Step 1**

February 1 – March 15, 2019

- Central Offices
- Begin Workflow

**Step 2**

- Department Editor(s)
- Department Approver

**Step 3**

March 15 – May 15, 2019

- OUC/GRAD Reviews
- Registrar Reviews

**Step 4**

- Coordinator/Chair

Role names:

- CAT-COMM-UGRD-Editor
- CAT-COMM-UGRD-Approver

* If more than 1 person is assigned to a role, please coordinate with all users to make sure edits are made before 1 person advances the page to the next step in workflow.
**Users and Access**

<table>
<thead>
<tr>
<th>Mid-January 2019</th>
<th>Departments will receive a list of their Catalog users and roles. Please review carefully. If users need to be removed or added, submit request using online form.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Role Names</strong></td>
<td><strong>CAT-DEPT-UGRD Editor</strong>&lt;br&gt;(e.g., DUS, directors, student services managers)<em>&lt;br&gt;&lt;br&gt;<strong>CAT-DEPT-UGRD Approver</strong>&lt;br&gt;(e.g., chair)&lt;br&gt;&lt;br&gt;<strong>CAT-DEPT-GRAD Editor</strong>&lt;br&gt;(e.g., DGS, directors, student services managers)</em>&lt;br&gt;&lt;br&gt;<strong>CAT-DEPT-GRAD Approver</strong></td>
</tr>
</tbody>
</table>

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# Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Edit</strong></td>
<td>Opens the editing tool bar. Review all tabs on the page and make necessary edits.</td>
</tr>
<tr>
<td><strong>Rollback</strong></td>
<td>Moves the Catalog page to a previous step in workflow. Must leave a comment.</td>
</tr>
<tr>
<td><strong>Approve</strong></td>
<td>When all edits are made, advanced the page to the next step in workflow. Editing functions are disabled at this time.</td>
</tr>
</tbody>
</table>
Sample Plans

Please contact the Office of Undergraduate Curricula if you would like to **add a sample plan** to your program page.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 231</td>
<td>4</td>
</tr>
<tr>
<td>or STOR 113</td>
<td></td>
</tr>
<tr>
<td>or MATH 152</td>
<td></td>
</tr>
<tr>
<td>Calculus of Functions of One Variable I $^H$</td>
<td></td>
</tr>
<tr>
<td>or Decision Models for Business and Economics</td>
<td></td>
</tr>
<tr>
<td>or Calculus for Business and Social Sciences</td>
<td></td>
</tr>
<tr>
<td>STOR 155</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Data Models and Inference</td>
<td></td>
</tr>
<tr>
<td>ECON 101</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Economics $^H$</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 400</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Statistics and Econometrics $^H$</td>
<td></td>
</tr>
<tr>
<td>ECON 410</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Theory: Price and Distribution $^H$</td>
<td></td>
</tr>
<tr>
<td>ECON 420</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Theory: Money, Income, and Employment $^H$</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>
Reminders

All course data is pulled from Connect Carolina. This cannot be updated through the Catalog editing process.

Program requirements are edited by the Office of Undergraduate Curricula based on approved curriculum changes.

Please contact the Office of Undergraduate Curricula if you would like to add a sample plan to your program page.
Implementation of Curriculum Management System (CIM)

Curriculum Management System (CIM)

Phase 1
- Course Updates (Replacing CRAS)

Phase 2
- Program Updates For Majors & Minors

Approval Workflow

Connect Carolina (PeopleSoft)

Next UNC-Chapel Hill Catalog

Approval Workflow

- Tar Heel Tracker updated
- Academic Worksheets updated
CIM Course Form Features

1. Course form in Faculty Center (replaces internal department forms)

2. Rollback option (similar to the Catalog)

3. For courses revisions
   • Red and green markup
   • Shows Catalog page(s) referencing the course

4. Add comments & feedback

5. Edit course content in workflow

6. Send FYI notifications

7. View workflow steps

8. Export course form to Word or PDF
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Part 1. Focus on the First Year

**FOUR courses (11 credits)** anchor all students’ first year

- **Ideas, Information, and Inquiry**
  - 3 credits
- **First-Year Seminar/First-Year Launch**
  - 3 credits
- **Writing at the Research University**
  - 3 credits
- **College Thriving**
  - 2 credits

**SIX general education, elective, or major-preparation courses (18-24 credits)** offer students flexibility to pursue their interests.
Part 2. Focus Capacities

1. Aesthetic and Interpretive Analysis
2. Creative Expression, Practice, and Production
3. Engagement with the Human Past
4. Ethical and Civic Values
5. Global Understanding and Engagement
6. Modes of Seeing and Knowing
7. Power, Difference, and Inequality
8. Quantitative Reasoning
9. Scientific Investigation
Creative Expression, Practice, and Production

DESCRIPTION:
Students engage in individual and collaborative creative exploration and expression. This may include immersion in the creative process for performance, composition, design, or visual art, as well as innovation in the development or practice of artistic methods, techniques, or materials.

Questions for Students:
What are the best processes and practices to produce meaningful expression with lasting impact?

Learning Outcomes:
1. Engage in imaginative exploration of an idea that leads to a creative work or endeavor.
2. Compose, design, present, or perform a work that is the result of immersion in creative process using appropriate media, tools, and techniques.
Part 3. Integration, Reflection, Action

- Global Language (through Level 3)
- Upper-Level Oral Communication Course
- High-Impact Educational Experience (including Research & Discovery)
- Lifetime Fitness (improved, streamlined)
- Campus Life Experience
Pilot Courses for 2018-2019

1. **Ideas, Information, and Inquiry**
   - Death & Dying (Loeb, Chua, Marr)
   - Environment, Intersectionality, & Science Fiction (Layne, Woods, Berger)
   - Philosophy, Politics, and Economics (Bovens, McKay, McManus)
   - Happiness and Well Being (Kalleberg, Fredrickson, Battaglini)
   - The Idea of Race (Terry, Matute, Pier)
2. First Year Launch Courses

- ENGL 292 Depictions of Childhood
- GEOL 101 Planet Earth
- BIOL 424 The Creativity of Science
- AMST 202 Historical Approaches to American Studies
- MATH 190 Introduction to Research in Network Data Science

3. College Thriving
Next Steps

Public Meetings
Tuesday, November 13, 8:30-10:30 a.m., Toy Lounge, Dey Hall
Thursday, November 29, 2-4 p.m., 105 Gardner Hall

Electronic Feedback
http://ideasinaction.unc.edu or ideasinaction@unc.edu

Interested in teaching in III?
andrew_perrin@unc.edu

Faculty Council update on December 7, 2018
Spring 2019 (if possible): EPC, Admin Boards, FC Action
Spring 2019 Begin implementation process