University of North Carolina at Chapel Hill Statements for Undergraduate Classes Spring & Summer 2024

Attendance Policy

University Policy: As stated in the University's <u>Class Attendance Policy</u>, no right or privilege exists that permits a student to be absent from any class meetings, except for these University Approved Absences:

- Authorized University activities: <u>University Approved Absence Office (UAAO) website</u> provides information and <u>FAQs for students</u> and <u>FAQs for faculty</u> related to University Approved Absences
- 2. Disability/religious observance/pregnancy, as required by law and approved by <u>Accessibility</u>
 Resources and <u>Service</u> and/or the <u>Equal Opportunity and Compliance Office</u> (EOC)
- Significant health condition and/or personal/family emergency as approved by the Office of the Dean of Students, Gender Violence Service Coordinators, and/or the Equal Opportunity and Compliance Office (EOC).

Honor Code

All students are expected to follow the guidelines of the UNC honor code. In particular, students are expected to refrain from "lying, cheating, or stealing" in the academic context. If you are unsure about which actions violate that honor code, please consult honor.unc.edu.

Artificial Intelligence (AI) Use Policy – CAS units only

Instructors should specify the details of AI Use Policies for the particular course, either by indicating that:

Use of generative AI tools of any kind is not permitted in this course. Any use of these tools will be considered an instance of academic dishonesty and will be referred to the Honor System.

- or -

The following uses of generative AI tools are permitted in this course: Categories of possible permitted use include, but are not limited to: topic selection, brainstorming and idea generation, research, source validation, outlining and planning, drafting, media creation, peer review, revising, and polishing.

Syllabus Changes

The instructor reserves the right to make changes to the syllabus including project due dates and test dates. These changes will be announced as early as possible.

Accessibility Resources and Service

<u>Accessibility Resources and Service</u> (ARS – <u>ars@unc.edu</u>) receives requests for accommodations, and through the Student and Applicant Accommodations Policy determines eligibility and identifies reasonable accommodations for students with disabilities and/or chronic medical conditions to mitigate or remove the barriers experienced in accessing University courses, programs and activities.

ARS also offers its Testing Center resources to students and instructors to facilitate the implementation of testing accommodations.

Counseling and Psychological Services

UNC-Chapel Hill is strongly committed to addressing the mental health needs of a diverse student body. The <u>Heels Care Network</u> website is a place to access the many mental health resources at Carolina. CAPS is the primary mental health provider for students, offering timely access to consultation and connection to clinically appropriate services. Go to their website https://caps.unc.edu/ or visit their facilities on the third floor of the Campus Health building for an initial evaluation to learn more. Students can also call CAPS 24/7 at 919-966-3658 for immediate assistance.

Title IX and Related Resources

Any student who is impacted by discrimination, harassment, interpersonal (relationship) violence, sexual violence, sexual exploitation, or stalking is encouraged to seek resources on campus or in the community. Reports can be made online to the EOC at https://eoc.unc.edu/report-an-incident/ or by contacting the University's Title IX Coordinator (Elizabeth Hall, https://eoc.unc.edu/report-an-incident/ or the Report and Response Coordinators in the Equal Opportunity and Compliance Office (reportandresponse@unc.edu). Confidential resources include Counseling and Psychological Services and the Gender Violence Services Coordinators (gysc@unc.edu). Additional resources are available at safe.unc.edu).