

IDEAs in Action Implementation
Stakeholders Report, March 11, 2021

Curriculum Development & Pilots

Project	Status Update
ENGL 105	46 students have not completed or have not registered for ENGL 105/I, including 20 who are currently enrolled in ENGL 100. Students will receive a survey asking for their preference to be pre-enrolled in summer or fall 2021.
EDUC 101	No sections will be offered in Fall 2021.
FYS/FYL	First Year Launch: 18 departments have a FYL quota for AY 2022-23. Departments will be notified this semester about the process for updating syllabi and submitting a CIM proposal. Goal is to finish reviews by April 15, 2021. Additional resource: Creating a First Year Launch
Triple-I	One Fall 2021 pilot course (Humans and the Cosmos) is scheduled to run at full capacity, plus the accompanying Data Literacy (1 credit) course (size & format TBD). Otherwise, we are currently waiting for a final decision on whether the full Triple-I program will be rolled out as planned, in AY 2022/23. Course development needed for this roll-out is on hold until we know the final plan.
Focus Capacities	Most Focus Capacities have enough approved courses to provide ample sections & seats for AY 2022-23. The implementation team is seeking proposals for FC-CREATE for the phase #4 submission deadline on 10-15-2021, effective Fall 2022. Additional resource: Student Learning Outcomes for FC-CREATE
Research & Discovery	<ul style="list-style-type: none"> This semester each department will receive course suggestions/recommendations for Phase #4 deadline. Partner with DUSs. Additional resource: Student Learning Outcomes for RESEARCH
High Impact	<ul style="list-style-type: none"> This semester each department will receive course suggestions/recommendations for Phase #4 deadline. Partner with DUSs. Updating student learning outcomes for each sub-category of High Impact. An additional subcategory for ‘project-based courses’ is in development. To avoid confusion with having 2 different categories of ‘research’ courses in the new curriculum, there will not be a separate subcategory for High Impact-Research. Instead, instructors/departments should consider submitting for Research & Discovery or another type of High Impact subcategory.
Communication Beyond Carolina	<ul style="list-style-type: none"> Priority Project. More focus on course development, faculty engagement & understanding of this requirement, and curriculum resources to help instructors transform their existing classes to meet the learning outcomes. Additional resources: Sample Syllabi and Rubric .
Lifetime Fitness	The General Education Oversight Committee (GEOC) is reviewing the criteria and process for LFIT exemptions, including members of a varsity athletic team and ROTC. More information will be provided when finalized.
e-Portfolio	While this element may not be fully implemented in AY 2022-23 (as originally envisioned), the implementation team will draft recommendations for developing a basic format to meet students’ needs in the interim (for student reflection, assignment curation, etc.).

Policies & Procedures

Project	Status Update
Catalog Year & Enrollment Policies	Working group is developing policies and procedures for the 4 First-Year Foundation requirements, including determining a process for students who don't meet their FYF in the first year (e.g., block enrollment into third term, summer school sections) A draft policy on Catalog Requirement Years will be presented to the GEOC for approval. This document will provide guidelines on which curriculum students new, transfer and readmitted students should follow.
Assessment	Gen Ed Assessment Working group is meeting every 3 weeks to develop assessment methods. In addition to the course-level outcomes, the group is reviewing curriculum level learning outcomes. The group is focused on both indirect measures (e.g., course evaluation, student survey) and direct measures (e.g., common course-based rubric, artifact review with rubric by external reviewers).
Transfer Students	<ul style="list-style-type: none"> GEOC approved recommendations that TR students are not required to take EDUC 101, FYS/FYL, and Triple-I, and enrollment in these classes will be restricted to first-year students only. GEOC approved recommendation that transfer status, for the purposes of the FYF requirements, can be set at 24 credit hours (e.g., 2 semesters of 12 credit hours each).
Dual Degrees	<ul style="list-style-type: none"> Curriculum discussions have started with the National University of Singapore (NUS) regarding the curriculum and potential alignment.

Communication & Marketing

Project	Status Update
IDEAs in Action Website	The final design layout of the new IDEAs in Action website has been approved, after review by the Digital Accessibility Office. The website will be developed by OASIS.
Training Workshops	Developing content for training workshops to begin in June 2021.
Campus Updates	OUC monthly email will include a section about liA implementation and a link to the monthly stakeholder's report.

Technology & Systems

Project	Status Update
Scheduling & Registration	A working group began discussions for developing a process to limit students' registration to one course in the FYF courses and easily identify students in the cohort, beginning AY 2022. High priority is to restrict enrollment in Triple-I courses (IDST 111-190) and FYS and FYL courses.
Degree Audit	The degree audit system has been updated with the new curriculum requirements, except for the campus life experiences; testing will commence this spring. Ongoing review of student degree audit reports continues to improve its performance and accuracy.
Dashboards	OASIS is continuing to develop and refine the student progress Gen Ed dashboard, using current ENGL 105 and EE requirements as pilots.
Block Enrollment	TBD for Fall 2022. Fall 2021 = 1 course (3-4 hours)

This report is distributed to members of the College's Leadership Team, Educational Policy Committee, General Education Oversight Committee, Administrative Boards of the College of Arts & Sciences, the University Registrar, and the Director of Undergraduate Admissions.