IDEAs in Action – Implementation
Summary Update, 9/18/2019

Department Meetings & Recommended Quotas
- **39 consultation meetings with departments/curricula** in the College. Topics included engagement in the new curriculum, with an emphasis on the first-year curriculum elements:
  - First Year Seminar/First Year Launch (FYS/FYL)
  - Ideas, Information, and Inquiry (Triple-I)
- Additional meetings have also been scheduled with professional schools.
- A department quota for both FYS/FYL and Triple-I were recommended to ensure enough classes/seats are available beginning with the 2021-22 AY.

Course Submission Process
- Departments/schools are updating and preparing syllabi. Each unit has a dedicated OneDrive folder to upload syllabi.
- Resources were provided to help with the course/syllabi revision process, including a syllabus checklist and template.
- Deadlines (see timeline):
  - Phase #1: October 15, 2019
  - Phase #2: February 1, 2020
- Each unit has a designated faculty liaison for the course submission process.

Implementation Team
- The **Implementation Team** began meeting in March 2019. Bi-monthly meetings in fall 2019.
- Several sub-groups created:
  - **Triple-I implementation**: piloting courses between now and fall 2021.
  - **Transfer Students**: how will transfer students engage in the new curriculum?
  - **Systems/technology**: ITS, Registrar, Connect Carolina, Degree Audit
  - **Campus Life Experience requirement (2 per semester)**: This group is reviewing how events will be identified, approved, and advertised to students, in addition to tracking attendance and how students will reflect on these experiences. The existing tool **Heel Life** ([https://heellife.unc.edu/](https://heellife.unc.edu/)) will likely be used because students are familiar with it.

Faculty Committees
- A new General Education Oversight Committee (GEOC) will be created this fall through a special vote (ballot to be sent at the end of September).
- Additional faculty committees will be formed for the 2019-2020 AY to review course syllabi.

U101
- U101 is being worked on with Terry Rhodes and the dean of the School of Education. The Hardin Hub is in phase 1. Ultimately, student success advisors will teach sections of U101 and those students will be their caseload.
**Triple-I Program**

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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>n/a</td>
<td>3 courses</td>
<td>6 courses (goal)</td>
<td>10 courses (goal)</td>
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<tr>
<td><strong>Spring</strong></td>
<td>5 courses</td>
<td>2 courses (pending)</td>
<td>6 courses (goal)</td>
<td>9 courses (goal)</td>
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**Approved Courses**
1. Philosophy, Politics, and Economics
2. Death and Dying
3. The Idea of Race
4. The Environment, Intersectionality, and Science Fiction
5. Understanding Health and Happiness
6. Gender
7. Experiencing Latin America

**Courses in Development**
1. Fake News, Real Science
2. Introduction to Food Studies
3. Understanding the Anthropocene
4. How Not to be Fooled
5. Astronomy from Antiquity to Today
6. Environmental Science, Environmental Law, and Data Science
7. Humans and the Cosmos

**Additional course information:** [https://curricula.unc.edu/curriculum-proposals/ideas-in-action/iii-course-development/](https://curricula.unc.edu/curriculum-proposals/ideas-in-action/iii-course-development/)

- **Funding:**
  - $5,000 course development fund (one time)
  - Up to $40,000 instructional support (e.g., graduate students, graduate research consultant)

- **New Positions:**
  - Faculty Director (Cary Levine) hired to help with developing courses and teaching teams.
  - Student Services Specialist (currently hiring).

- **Professional School engagement (options, as referenced in 9/3/19 email from T. Rhodes):**
  - No payment (the professional schools allow faculty participation and manage workload internally, i.e., it course be part of their service commitment to the department)
  - Payment of $15K per course (the standard rate of the College). The College would limit participation to only 6 professional school faculty per year. We are basing this on the understanding that the Provost Office would ultimately be paying this rate since your office is funding the implementation of the new curriculum.

- **U101**
  - U101 is being worked on with Terry Rhodes and the dean of the School of Education. The Hardin Hub is in phase 1. Ultimately, student success advisors will teach sections of U101 and those students will be their caseload.

**Communication/Marketing**
- Contacted KFBS and School of Media and Journalism to assist with marketing and communication elements:
  - Target audiences include: prospective students/families, current students, student success advisors, and the larger community who cares about higher education
Closing Remarks

In sum, we are making good progress with departments preparing syllabi, assembling review committees, and starting the review of new courses. We are on track for developing our Triple-I catalog of courses.

We still have a few holes that we are working on including finalizing the plan for U101 and for the data science component. The discussions about Data Science that the provost is holding now may be helpful here, but we are still working on developing this piece. We will pilot data science components in Fall 2020.

Prepared by: Abigail Panter and Nick Siedentop (9/18/2019)